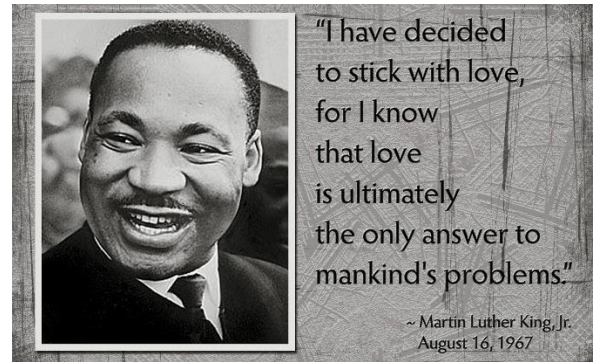


# THE SCOOP

Friday, January 13, 2017

## 5-Day Forecast – *Subject to Change*



Fri., Jan. 13	LIF Day (admin)   LIF Team Locator Martin Luther King Jr. Assembly: <a href="#">Bell Schedule</a>
<b>Quote &amp; Invitation for the week of Jan. 16</b> <i>(from the JHS Climate Committee)</i>	<b>Quote:</b> “The only way to have a friend is to be one.” ~Ralph Waldo Emerson <b>Invitation:</b> As we begin a new year, reach out within the school and become friends with a colleague.
Mon., Jan 16	HOLIDAY—Martin Luther King Jr. Day
Tues., Jan. 17	2 p.m.   Aussie Visitors Leave
Fri., Jan. 20	<a href="#">LIF Day</a>
Sat., Jan. 21	<a href="#">Saturday Morning Breakfast Club</a>

## 2-3-Week Outlook

Wed., Jan. 25	<a href="#">SEM1 Finals</a> (finals for periods 2 & 6) <a href="#">State of the School Review (SOSR)</a>
Thurs., Jan. 26	<a href="#">SEM1 Finals</a> (finals for periods 1 & 5)
Fri., Jan. 27	LIF Day <a href="#">SEM1 Finals</a> (finals for periods 3 & 4) End of First Semester (SEM1)
Mon., Jan. 30	Teacher Work Day—No School for Students
Tues., Jan. 31	Start of Second Semester (SEM2)
Fri., Feb. 3	LIF Day
Sat., Feb. 4	<a href="#">Saturday Morning Breakfast Club</a>

## Looking Ahead

Wed., Feb. 8	PTSA Staff Appreciation Luncheon
Fri., Feb. 10	<a href="#">LIF Day</a> Counselors Teach “Frosh Focus” #3 via Health & PE Classes
Fri., Feb. 17	<a href="#">LIF Day</a>
Mon. & Tues., Feb. 20 & 21	MID-WINTER BREAK
Fri., Feb. 24	<a href="#">LIF Day</a>
March	Pre-Registration Advisories for 2017-18 School Year
Wed., March 1	School Day SAT (grade 11)

Fri., March 3	LIF Day
	Care Week Assembly
Wed., March 8	PTSA Staff Appreciation Luncheon
Fri., March 10	<a href="#">LIF Day</a>
Sun., March 12	Daylight Savings Time Begins
Fri., March 17	<a href="#">LIF Day</a>
	End of 3rd Quarter
Fri., March 31	Spring Pep Assembly
April 3–7	SPRING BREAK
Wed., April 12	PTSA Staff Appreciation Luncheon
Thurs., April 20	Blood Drive
Wed., May 10	PTSA Staff Appreciation Luncheon
Mon., May 29	HOLIDAY—Memorial Day
Fri., June 9	Early Release
Wed., June 14	Senior Assembly
	PTSA Staff Appreciation Luncheon
Wed., June 21	LAST DAY OF SCHOOL / EARLY RELEASE

## BLURBS

**NEW! FEBRUARY WOLF TRACKS DEADLINE:** If you have any news, information, celebrations, etc., that you would like to be included in the February issue of the *Wolf Tracks* PTSA newsletter, please send in your submissions **no later than Tuesday, Jan. 17**. Thanks! [Lisa Mills](#)

**NEW! HI-Q MEET INVITATION:** You are all cordially invited to attend our first Hi-Q meet of the year. It will be held next Thursday, Jan. 19, 8:30–9:30 a.m., in the Commons. Hi-Q is the only interscholastic academic competition that occurs during the school day before a general student body audience. We will be hosting two other local high schools, and it would be so great to have our own Jackson crowd cheering us on. Please let me know if you plan to bring your class, so I can be sure to have plenty of seating available. [Margaret Armstrong](#)

**SATURDAY MORNING BREAKFAST CLUB:** This is a reminder that JHS is hosting our first Saturday Morning Breakfast Club this Saturday, Jan. 7. We have invited all failing seniors and juniors, but you are welcome to invite others who you think would benefit from the time. I've [attached](#) a flyer, so please feel free to hand it out to students. If you have a student who plans to make up a test on Saturday, please bring the test to me in room B224A or put it in my box. I'll make sure it gets to the students and back to you. Thank you! [Jen Linder](#), Graduation Success Coordinator

### A FEW NUTS & BOLTS:

- 1) **State of the School Review (SOSR)**—Ours will be one of the early ones this year. It will take place on Wednesday, Jan. 25. Here is some background about the purpose and content of the SOSR presentations:
  - Each SOSR is a formative presentation demonstrating the efficacy of high performing teams and their impact on school improvement efforts. The process of compiling the presentation is a learning experience in best practices and reflective evaluation.
  - Presentations are led by school administrators and teacher leaders, and sometimes include parents and students—another collaborative learning experience. With planning, implementation, monitoring, and evaluation, SOSR presentations align with the monitoring component of the school improvement model.

- For school board members, SOSRs illuminate the power of their governance decisions and resource allocations. During SOSRs, school board members see the direct impact of their policy actions and how those actions and school board advocacy enrich high quality instruction and learning. State of the School Reviews bridge the distance between the school board dais and each student’s desk.
- 2) **Finals Schedules**—The Fall Semester Finals Schedule is [attached](#) for your reference. This schedule will be followed by each of the high schools. The spring schedule was ready to send as well...until the snow day. Now, the days will need to be adjusted. We’re going to hold off on finalizing that again until we’re certain the winter is behind us.

Please let me know if I can clarify any of this information further. Thank you! [Dave](#)

**CERTIFICATED SUBSTITUTE PAY RATES:** On Dec. 15 our school board approved an increase in certificated substitute pay rates, which will take effect January 1, 2017.

In this district we place a high value on professional development to support continuous growth and effective instruction. Substitutes play an essential part in supporting these efforts; however, a chronic substitute shortage, a common problem experienced statewide, has affected our ability to attract and retain quality substitutes. Over the last several years, district and Everett Education Association leadership have worked closely on researching causes and examining various options to increase the substitute pool. Eventually, the data brought us to agreement on the need to increase substitute teacher pay rates in order to be competitive with rates in our area. In addition to this rate increase, we have identified other strategies that we believe will further encourage quality certificated substitutes to make Everett Public Schools their district of choice.

In accordance with the provisions of the [collective bargaining agreement](#) between the district and Everett Education Association, as [amended by this agreement](#), part-time substitutes will be paid \$165.00 per full day or \$82.50 per half day for the first thirty (30) cumulative dates worked each school year. Effective the thirty-first cumulative date worked each school year, the rate will increase to \$175.00 per full day or \$87.50 per half day. A retiree substitute will be paid \$175.00 per full day or \$87.50 per half day for service as a part-time substitute beginning with the first day of substitute work. Effective the thirty-first (31) cumulative date worked each school year, the rate will increase to \$185.00 per full day or \$92.50 per half day. There are other compensation provisions for substitutes, and I encourage you to read the actual language of the agreement for those details.

The increased cost for this rate adjustment for the rest of 2016-17 is projected to be \$389,000, and for all of next year it’s \$649,000. We believe this investment, along with consistent support for our substitutes, will significantly improve our district’s ability to attract and maintain a quality substitute pool. Thanks to all of the association and district staff who helped to address the challenge of unfilled vacancies in our classrooms.

Dr. Gary Cohn

**CONTACTING LMS / NEW TECH SUPPORT SYSTEM:** [Students and parents](#) should still be referred to the [LMS](#) email address.

**THREE WAYS TO STAY IN TOUCH:** At the bottom of any district webpage, you can sign up for [InTouch](#) announcements right to your email box about twice a month. You can also follow us on [Facebook](#) and follow us on [Twitter](#). [Diane Bradford](#), District Communications Dept.

**PTSA WOLF TRACKS NEWSLETTER:** The *Wolf Tracks* e-newsletter from Henry M. Jackson PTSA is a comprehensive source relevant to the education of our students and well-being of the community. The *Wolf Tracks* publishing team is Lisa Mills, Submissions Editor, and DeeAnn Williamson, Designer/Copy Editor. Send your items for the WT to [jhswolftracks@gmail.com](mailto:jhswolftracks@gmail.com). Here is the [Submission Guidelines](#) timeline and tips document for 2016-17. The deadline to submit items for the **February** issue is **Tuesday, Jan. 17**.

## Easy Links

Activities Calendar for 2016-2017

AP Capstone Program	<a href="#">An Introduction to the AP Capstone Program (PowerPoint)</a>
	<a href="#">AP Capstone Student Brochure</a>
	<a href="#">AP Capstone Program Brochure</a>
	<a href="#">College Board AP Capstone web page</a>

[Atomic Learning](#) (FREE Microsoft product tutorials for district staff, students, parents)

[Attendance Procedures](#)

BELL SCHEDULES	<a href="#">Early Release WITH Lunch</a>
	<a href="#">LIF Day</a>
	<a href="#">Regular</a>
	<a href="#">Regular Day &amp; LIF Day on one legal-size page</a>

[Bullying Prevention](#) (free resources at [stopbullying.gov](http://stopbullying.gov))

[Club List](#) (meeting dates/times/locations) – *as of 10/11/16*

Field Trips	<a href="#">District Procedures (2320P)</a>
	<a href="#">Field Trip Flow Chart</a>
	<a href="#">JHS Field Trip Procedure and Forms</a>

Maps of School – [Lower Level](#) | [Upper Level](#)

Planning Guides      2016-2017: [JHS](#) | [CHS](#) | [EHS](#)

[Pre-Arranged Absence Form](#) – *new form 1/29/16*

[Private Vehicle Driving Form](#)

School Year Calendar – [2016-17](#) | [2017-18](#)

Student Handbooks	<a href="#">Everett Public Schools Student Responsibilities &amp; Rights Policies, 2016-17</a>
	<a href="#">Henry M. Jackson High School Student Handbook, 2016-2017</a>

[Student Schedule Change Policy](#)

Wolf Tracks PTSA Newsletter	<a href="#">Newsletters</a>
	<a href="#">PTSA Membership Form</a>
	<a href="#">Submission Guidelines</a>

The district shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, color, national origin, creed, religion, sex, sexual orientation, gender expression, gender identity, veteran or military status, the presence of any physical, sensory or mental disability or the use of a trained dog guide or service animal by a student with a disability.

Designated to handle inquiries about nondiscrimination policies are:  
**Affirmative Action Office** – Carol Stolz, [cstolz@everettsd.org](mailto:cstolz@everettsd.org), 425-385-4106  
**Title IX Officer** – Randi Seaberg, [rseaberg@everettsd.org](mailto:rseaberg@everettsd.org), 425-385-4104  
**504 Coordinator** – Becky Ballbach, [rballbach@everettsd.org](mailto:rballbach@everettsd.org), 425-385-4063  
**ADA Coordinator** – Becky Clifford, [rclifford@everettsd.org](mailto:rclifford@everettsd.org), 425-385-5250  
Address: 3900 Broadway, Everett, WA 98201